

Important Concepts . . .

Preview Review



Language Arts

Grade 7

W1 - Quiz

Important Concepts of Grade 7 Language Arts	Materials Required
W1 - Lesson 1 Communication Skills	Textbooks
W1 - Lesson 2 Sentence Structure	<i>ResourceLines 7/8</i>
W1 - Lesson 3 Punctuation Skills	
W1 - Lesson 4 Writing Paragraphs	
W1 - Quiz	<i>SightLines 7</i>
W2 - Lesson 1 What's a Short Story?	
W2 - Lesson 2 Short Story Analysis	
W2 - Lesson 3 Literary Techniques	
W2 - Lesson 4 Essays	
W2 - Quiz	
W3 - Lesson 1 Poetic Structure	
W3 - Lesson 2 Forms of Poetry	
W3 - Lesson 3 Letters	
W3 - Lesson 4 Writing Poetry About Letters	
W3 - Quiz	

Language Arts Grade 7
Version 5
Preview/Review W1 - Quiz

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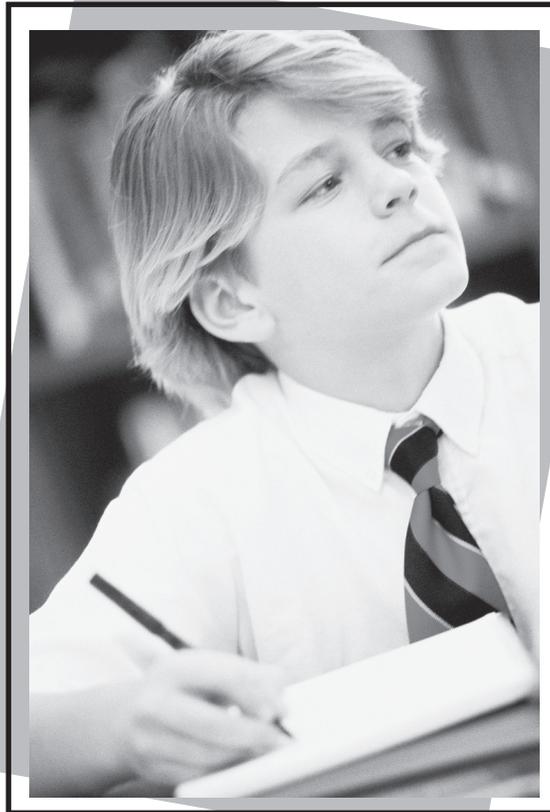
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Preview/Review Concepts for Grade Seven Language Arts



W1 - Quiz

W1: Quiz

Part I: Matching

Match the following words with their definitions by placing the letter of the word in the blank before its definition.

- | | | |
|--------------------------|-------|--|
| 1. adjectives | _____ | to whom the message is delivered |
| 2. article | _____ | how we speak every day to our friends and family |
| 3. pronoun | _____ | used to divide a sentence into separate sections |
| 4. verbal communication | _____ | speaking in slang |
| 5. purpose | _____ | the way a message is sent |
| 6. audience | _____ | a replacement word for a person, place, or thing |
| 7. informal language | _____ | using text, words (written or spoken), or sounds to send a message |
| 8. non-standard language | _____ | the reason a message is being sent |
| 9. comma | _____ | describes a noun |
| 10. medium | _____ | shows that a noun is about to come |

Part II: Writing Skills

Write the following statements as correct sentences. You may need to complete fragments, repair run-ons, or correct spelling and punctuation.

1. When the bridge fell down.

2. Where in the world are you going, said Steve.

3. It's over there, Mary said.

4. I went to the store the other day It was too far to walk so my mom drove me.

5. Running around the basis.

Composing	
Okay	Needs Improvement
<input type="checkbox"/> You wrote on the assigned topic. <input type="checkbox"/> You presented a clear main idea. <input type="checkbox"/> You gave enough details to support the main idea. <input type="checkbox"/> You organized your ideas in a logical order.	<input type="checkbox"/> You did not write on the assigned topic. <input type="checkbox"/> Your central idea is not clear. <input type="checkbox"/> Your details are vague or minimal. <input type="checkbox"/> Your ideas are repeated or show gaps.
Style/Audience Awareness	
Okay	Needs Improvement
<input type="checkbox"/> You wrote with your audience in mind. <input type="checkbox"/> You used vocabulary (words) that expressed your meaning well. <input type="checkbox"/> You used sentences that made your main idea interesting to your audience. <input type="checkbox"/> Your voice (or personality that shows in your writing) was clear and interesting.	<input type="checkbox"/> You wrote without an audience in mind. <input type="checkbox"/> Your vocabulary is weak and does not express your meaning well. <input type="checkbox"/> Your sentences are mostly simple. <input type="checkbox"/> Your voice (or personality that shows in your writing) is not strong enough to make your writing as interesting as it could be.
Sentence Formation	
Okay	Needs Improvement
<input type="checkbox"/> For the most part, you wrote complete and correct sentences.	<input type="checkbox"/> Your composition contains run-ons and/or sentence fragments.
Usage	
Okay	Needs Improvement
<input type="checkbox"/> For the most part, you wrote using appropriate subject-verb agreement, verb tenses, word meaning, and word endings.	<input type="checkbox"/> Your composition contains a pattern of errors in subject-verb agreement, verb tenses, word meaning, and/or word endings.
Mechanics	
Okay	Needs Improvement
<input type="checkbox"/> For the most part, you wrote using correct punctuation and capitalization.	<input type="checkbox"/> Your composition contains many errors in punctuation and/or capitalization.
Spelling	
Okay	Needs Improvement
<input type="checkbox"/> For the most part, you wrote using correct spelling.	<input type="checkbox"/> Your composition contains many spelling errors.

Teacher's Comments: _____
